

Multi-Genre Project Final Instructions

Final Checklist

-Your project should be typed:

- You may use any font or font size
- Your project may change fonts and sizes from piece to piece
- You may use different colors (as long as your project is readable)
- The way you type/present your project should contribute to its content

-You need to turn in both an electronic copy and a hard copy of your project

- Your hard copy is due into the basket before the bell rings on the due date
- Place an electronic copy of your project on **teacher share** before the bell rings on the due date

-Things your project must contain:

- Six genre pieces (this puts you in the B-range)
 - Poem
 - Dialogue/One Act Play
 - Prose
 - Exposition
 - 2 Additional Genres (these may be any of the above (poem, dialogue, prose, or exposition) or they may be something else entirely
- [Only original pieces that you write count for these six. For example if you put a song by Taylor Swift into your project it would not count as one of your six pieces.]
- Your project must contain at least 3 visual elements (one original)

- Your project must have a cover sheet: Name, Title, Class Period
- Your project must contain a “Dear Reader” letter
- Your project must have endnotes
 - This is where you explain and reflect about each piece of writing. How and why did you decide to use a particular genre? What difficulties did you have in writing it? What did you like best about it? What areas you would go back and change or do differently.
- Your project needs to have a sense of unity
 - Repeated images
 - Recurring sentences/phrases
 - Recurring theme(s)

Note: Projects receiving an A will go above and beyond the minimum requirements. Above and beyond does not simply mean that you have seven genre pieces instead of six.

Due Dates:

A-Day: Friday, May 23 By the end of school

B-Day: Tuesday, May 27 Before the bell rings for your class period

Rubric for Multi-Genre Project

40 Total points Possible

	Exceeds Expectations (8 pts)	Meets Expectations (5pts)	Needs Improvement (3pts)
Genres	Goes above and beyond using many genres (Poem, Prose, Expository, dialogue, and optional genres) to create a fully realized project	Project uses at least six genres. Poem, Prose, Expository, dialogue, and two optional genres	Project does not contain at least six genres (Poem, Prose, Expository, dialogue, and two optional genres)
Visual Element	Project contains 3 visual elements (one original) that exceed expectations	Has 2 visual elements that enhance the project	Project contains no visual element
Dear Reader Letter	Project contains an opening piece that fully introduces the reader to the topic	Project contains an opening piece that adequately introduces the topic	Project does not contain an opening piece that adequately introduce the topic
End Notes	The project's end notes are thorough and they explain why the author including each genre piece.	Project contains an end note for each genre piece.	Project does not include end notes for each genre piece.
Unity/ Overall Work	The project is typed and nicely presented. Project pieces are unified through theme, repeating images, and language.	The project is typed and nicely presented and contains a sense of unity.	The project is typed and nicely presented. Project does not achieve a sense of unity

You are also going to be graded on how well you use class time to work on your project.

