

English 10 (A-Day)

Term 3 Syllabus

Tuesday, January 21: Tracking subjects in Macbeth, Read Macbeth through Act 2 Scene 4 (page 76 No Fear)

Due: Revised Sonnets (add iambic pentameter)

Thursday, January 23: Informational Text: Violence in veterans, writing critical paragraphs , Read Macbeth through Act 3 Scene 3 (Page 104 No Fear)

Monday, January 27: Read Macbeth through Act 3 Scene 6- Act 4 scene 1-each class a little different (page 128-138), Monologues

Due: Monologues and Critical Paragraphs

Wednesday, January 29: Read Macbeth through Act 4 scene 3 (page 176)

Literary Glossary definitions, **Examples of literary terms in *Macbeth***, Meter Practice

Friday, January 31: Read Macbeth through Act 5 scene 8 (pages 218, the end).

Thematic Discussion: wall of silence, review, Shakespeare's life

Due: Examples of literary terms in Macbeth

Tuesday, February 4: Finishing *Macbeth*

Thursday, February 6: Macbeth Presentations, Socratic Seminar

Due: Macbeth Final Projects, and Socratic Seminar Questions

Monday, February 10: Macbeth Review, **Macbeth Test**, Using direct evidence in essays review (how to quote Shakespeare)

Wednesday, February 12: **Macbeth in-class essay. On laptops**

Tuesday, February 18: Using direct evidence in essays (how to quote Shakespeare), Essay self-evaluations, Peer Reviews, Revisions

Due: **Submit a final copy of Macbeth essay for grading**

Thursday, February 20: *Night* Introduction, Meeting Elie Wiesel

Monday, February 24: Found Poems, Assessing Responsibility and the Holocaust

Wednesday, February 26: Counseling Center Presentations

Friday, February 28: *Night*: Preface and Forward, New Evidence Journals, Research Presentations

Tuesday, March 4: Read pages 3-12 *Night*, Evidence Journal, Questions on pages 3-12, Time to Research Holocaust topic

Thursday, March 6: Read pages 12-24 *Night*, Discussion Questions, Research and Prepare Presentations

Monday, March 10: Read page 24-36 *Night*, **Due: Holocaust Presentations Save to Teacher Share**

Wednesday, March 12: Read pages 36-48 *Night*, Give Holocaust Presentations, **Due: Discussion Questions 36-48**

Friday, March 14: Read pages 49-61 *Night*, Give Holocaust Presentations, **Due Discussion Questions 49-61**

Tuesday, March 18: Read pages 61-73 *Night*, Holocaust Presentations, Logical Fallacies Introduction, Logical Fallacies Posters assignment

Thursday, March 20: Read pages 73-84 *Night*, Become the expert on one fallacy-make poster

Monday, March 24: Read pages 85-97 *Night*, Present digital fallacy posters

Wednesday, March 26: Read pages 98-end *Night*, present digital fallacy posters

Note: All dates are subject to change. Students will be notified about any changes made to the syllabus or due dates.

Go to www.amesenglish10.weebly.com for updates.