

## *A Long Way Gone* Revisions

Create a final draft for your *A Long Way Gone* essay. Your paper needs to be typed in 12 point Times New Roman font. It should also be double-spaced. The top right corner of each page has your last name and the page number (Bigelow 1). Your Name, teacher's last name, class (English 10) and date are in the upper left corner, and each is given its own line. Title goes beneath identifying information. It is centered and not underlined, in quotation marks, or italicized.

For this draft you need to pay close attention to conventions. In particular you should revise to make sure there **are no sentence fragments, run-on sentences, or comma splices**. In addition you should revise to strengthen the structure and clarity of your argument (claim, topic sentences, use and placement of evidence, strength of warrants, and transitions). You should focus specifically on the goals that you set. This is your chance to spend quality time on this paper and create a final draft of which you can be proud. Your grade will be based on the improvements you make to your original paper (see rubric on back). You are welcome and encouraged to seek help from me during writing lab, Tuesdays and Thursdays from 3:40-5:00.

Due: **(Because you have 3 weeks to work on this assignment all late work will lose 50% of available points)**

A-Day: Tuesday, December 3, 2013

B-Day: Wednesday, December 4, 2013

**(You are responsible for turning a hard copy into the class basket and e-mailing a copy to [gbigelow@ames-slc.org](mailto:gbigelow@ames-slc.org). The subject line must read ALG Revision or it will be deleted.)**

	Excellent (3-2.46 pts)	Good (2.46-2.16 pts)	Developing (2.16-0 pts)
Improvement	Paper shows marked improvement from original. It is evident that the writer has given serious thought to revision process.	Paper shows some improvement from original. It is evident some revision has taken place.	Paper shows little to no improvement from original.
Goals	Paper clearly addresses student goals and fixes any problems noted by teacher	For the most part the paper addresses goals and attempts to fix problems noted by teacher.	Little to no effort has been given to goals and problems noted by teacher.
Conventions	Paper is in 12 point Times New Roman Font -Double spaced -Paper has few grammar and/ or spelling errors -Paper has no sentence fragments, run-on sentences, or comma splices	Paper is typed -Errors in sentence structure, spelling, and/or grammar will be more serious and detract from the essay -Paper has a few sentence fragments, run-on sentences, or comma splices	Paper is typed -will have major spelling and/or grammatical errors; may be written in 1 <sup>st</sup> or 2 <sup>nd</sup> person.